

FIRST YEAR COFFEE MORNING



WELCOME TO ST. MARY'S DS

- Settling in
- Meet the staff
- VSware & other systems



[illegible]

SUPPORT STRUCTURE IN ST. MARY'S

- **Year Heads-** Ms. Joseph Murphy and Ms. Niamh Liston
 - **Class Tutor**
 - **Class Prefects**
 - **Guidance Counsellors-** Ms. Delany, Ms. Deering
 - **Deputy Principals-** Ms. Byrne, Ms. Noone, Ms. Oglesby
 - **Principal-** Ms. Catherina McNicholas
- **Class Tutors**
 - 1A- Ms. Quigley
 - 1B- Ms. Goring
 - 1C- Mr. Quinn
 - 1D- Mr. Kelly
 - 1E- Ms. McGuinness



WHO CAN HELP?

- Subject related concerns- start with the subject teacher
- Journal
- Phone call
- Parent Teacher Meetings
- Office@stmarysds.ie
- www.stmarysds.ie

**NON
SUBJECT
RELATED
CONCERNS**

Tutor

Year Heads

Guidance Counsellor

Deputy Principal

Principal



YEAR HEADS – MR. MURPHY & MS. LISTON

- Check the timetable each evening
- Put copies, set squares, football boots in the bag ready for the subjects the next day
- Check the journal
 - Homework
 - Timetable
 - Plan out when the homework needs to be done
- Have a space for his folders, books and copies at home



FIRST YEAR TUTORS

- Mr. C. Quigley - Tutor for 1A
- Prefects: Liam Murray, Callum Geraghty, Joshua Gogan
- Ms. C. Goring- Tutor for 1B
- Prefects: Sean Kierans, Cathal O'Malley, Francesco Smith
- Mr. N. Quinn – Tutor for 1C
- Prefects: Bobby Grennan, Jamie O'Reilly, Daniel Reilly



FIRST YEAR TUTORS

- Mr. N. Kelly - Tutor for 1D
- Prefects: James Deering, Adam Ward
- Ms. N. Mc Guinness- Tutor for 1E
- Prefects: Rahul Girish, Cian Monaghan, Alex Everitt
- Head Prefect: Eddie Darcy
- Deputy Head Prefect: Sennan Redmond



GUIDANCE AND COUNSELLING

MS. JOANNE DEERING

MS. SINEAD DELANY

Educational

- **Adapting to Secondary School**
- **Homework Planning**
- **Subject Choice**

Social

- **Issues with friends**
- **Bereavement**
- **Relationship breakdowns.....**

Vocational

- **Going to college**
- **The world of work**



PARENTS COUNCIL

- 1st Tuesday of the Month
- 7:30pm
- School library
- Some meetings will be on zoom



SCHOOL
LOTTO –
PLEASE
SUPPORT
IF YOU
CAN



St. Mary's Diocesan School

LOTTO

Your support makes a real difference. The jackpot increases every week, plus weekly prizes. Monies raised going towards a new projector for the assembly area of the school.

Join Now
Scan the QR code or go to our website below



Our Fundraiser



<https://www.ourfundraiser.ie/org/stmarysds>

Powered by: Our Fundraiser – fundraising made easy For information: info@ourfundraiser.ie

BENEFITS THE BOYS DIRECTLY

PARENT'S COUNCIL FUNDING

RAISING FUNDS FOR RESOURCES IN THE SCHOOL



Team jerseys Irish Language Gaeltacht course scholarships Projector in the main assembly area

Scan the barcode to join the lotto and help to raise money for the boys

EXTRA-CURRICULAR

Music Clubs

Games Club

Futsal

Basketball

Astro- lunchtime

Handball

Athletics- Friday lunchtime run

Quiz club

Library

Lego club

Rugby

BT Young Scientist

Chess

Classics Quiz

Football

Gaelic Football

Pitch & Putt

Badminton

Golf

Students Council

Green School

Photography- Exhibition Yearly & Trip

ACCELERATED READER



VSWARE



Timetable



Attendance



Behaviour



Reports

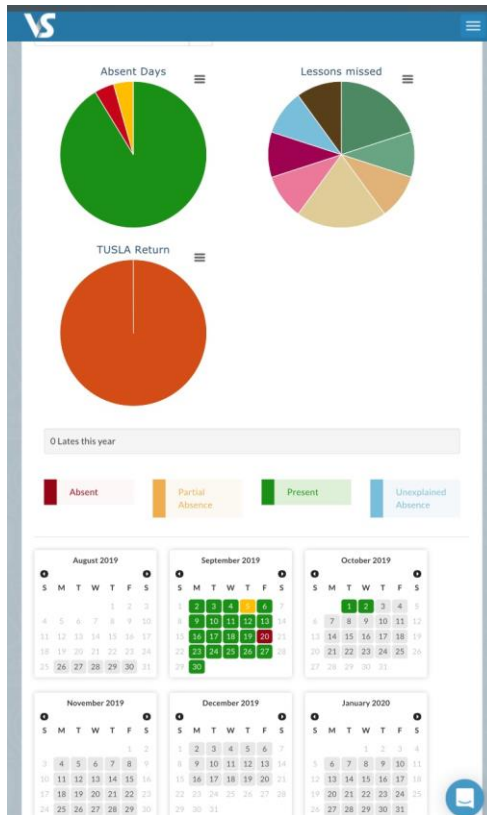
User Name= As for Options

Password to registered phone number



JOURNAL- HOMEWORK RECORD- COMMUNICATON

- Specific First Year Journal with bespoke content
- Check the notes sections at weekend for that week and at back.
- Sick notes / Appointments recorded at back or on vsware
- Be sure to Sign Code of Behaviour and update any medical info.
- Useful Pages at start for first year and in Guidance section



ABSENT AND SIGNING OUT

- Note at back of journal to tutor or note on VSWare
- Physically come to school and sign him out or if ill, the student comes to the deputy or year head to be signed out & parent is phoned

Homework.

1- 1.5 hours every evening.

- Common teenager excuses...
 - 'we got no homework'
...very unlikely but they should still revise the work done that day
 - 'I got it done in a free class'....very unlikely but they should still revise the work done that day
 - 'I don't know what I got'...
Text/ phone/ social network.

Having a set routine of 1-1.5 hours EVERY week night will help avoid arguments about homework.



CANTEEN

- Junior Students are not permitted out at Break time or Lunch time
- Healthy Eating Canteen or pack own lunch
- Lunch
- Hot meal option with fruit and a drink **€4.70**
- Sandwiches: **€2.50/€2.80**
- Rota Cleaning

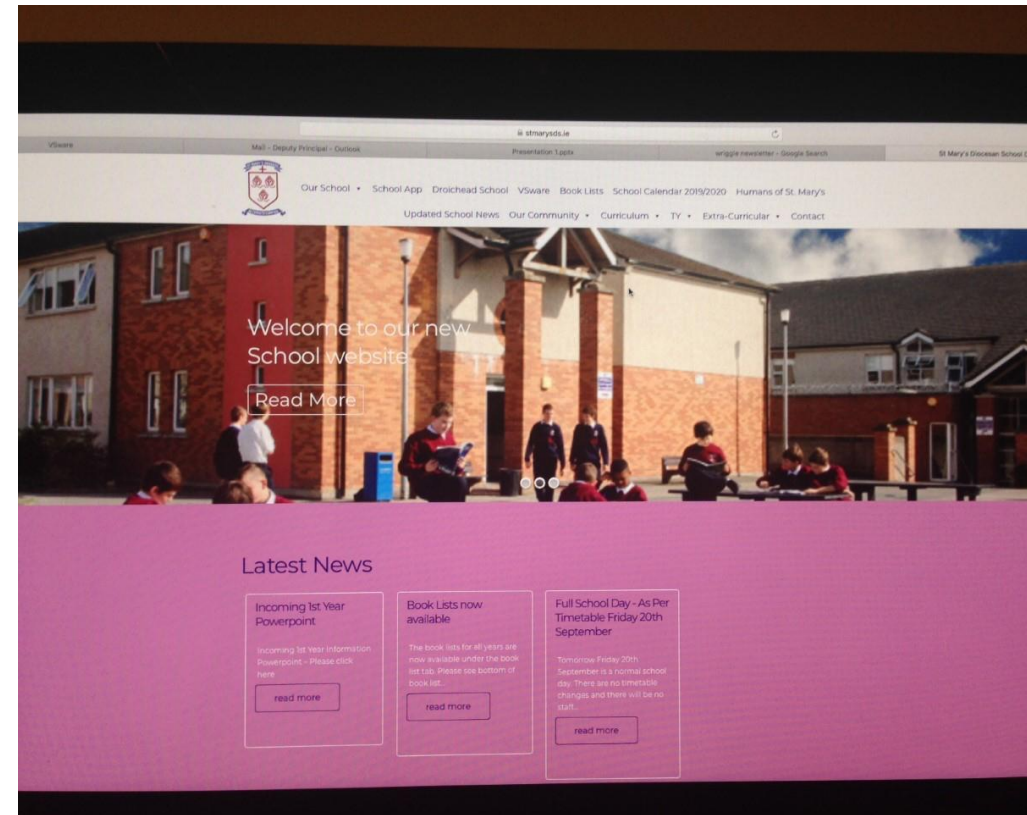


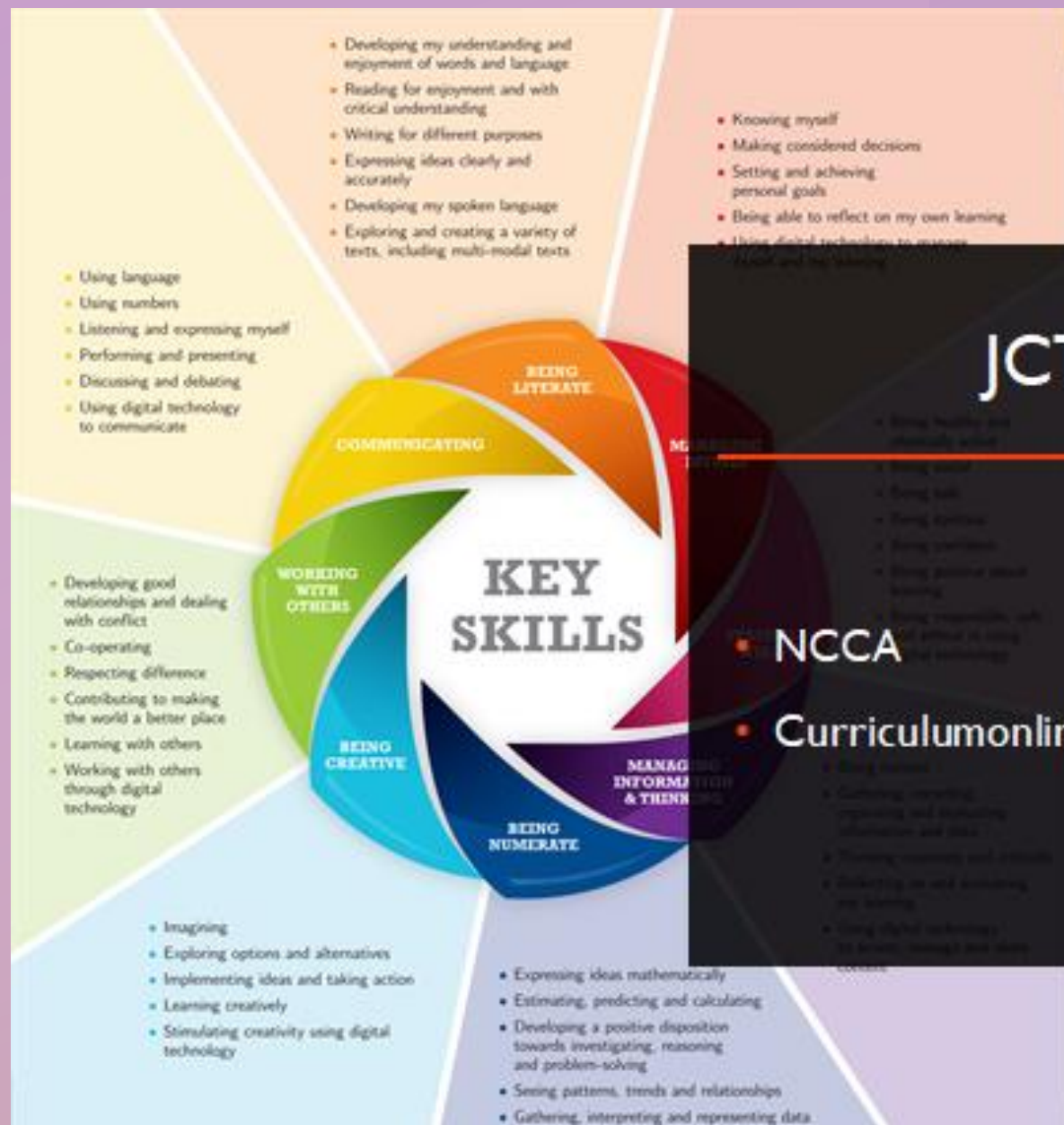
FINDING OUT WHAT IS GOING ON!

- Website –

www.stmarysds.ie

- Vsmail
- Facebook
- Parents Council





Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1
- 2 listens, speaks, reads and writes in L2 and one other language at a level of proficiency that is appropriate for the context
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably
- 11 takes action to safeguard and promote her/his wellbeing and that of others
- 12 is a confident and competent participant in physical activity and is motivated to be physically active
- 13 understands the importance of food and diet in making healthy lifestyle choices
- 14 makes informed financial decisions and develops good consumer skills
- 15 recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- 16 describes, illustrates, interprets, predicts and explains patterns and relationships
- 17 devises and evaluates strategies for investigating and solving problems using mathematical knowledge, re
- 18 observes and evaluates temporal events and processes and draws valid deductions and conclusions
- 19 values the role and contribution of science and technology to society, and their personal, social and glob
- 20 uses appropriate technologies in meeting a design challenge
- 21 applies practical skills as she/he develop models and products using a variety of materials and technolog
- 22 takes initiative, is innovative and develops entrepreneurial skills
- 23 brings an idea from conception to realisation
- 24 uses technology and digital media tools to learn, communicate, work and think collaboratively and creat

JCT.IE

• NCCA
• Curriculumonline.ie



JUNIOR CYCLE – JUNIOR CYCLE PROFILE OF ACHIEVEMENT

Ten Subjects in total reported on

- Common Level – In most
- Honours and Ordinary – Irish, English & Maths Only

Grades

Distinction, Higher Merit, Merit, Achieved, Partially
Achieved and Not Graded

- Other Areas Of Learning

TYPING COURSE SUGGESTIONS

<https://www.typing.com/student/games>

<https://www.nessy.com/en-us/product/nessy-fingers-touch-typing-home>

<https://mavis-beacon-free.en.softonic.com/>

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THANK YOU!