



**Harold's Cross
ETSS**

Transition Year Information Evening.

15th March 2023.

We will join you shortly.

Running Order

Pádraig - Welcome & Intro

Dr. Gerry Jeffers – TY Background & Benefits

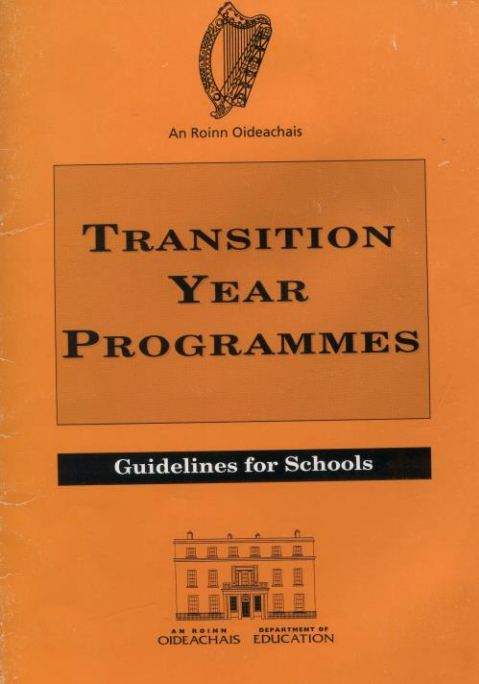
Claudia – Stakeholder Research

Ger – Curriculum & Work Experience

Deirdre – New Learning Experiences

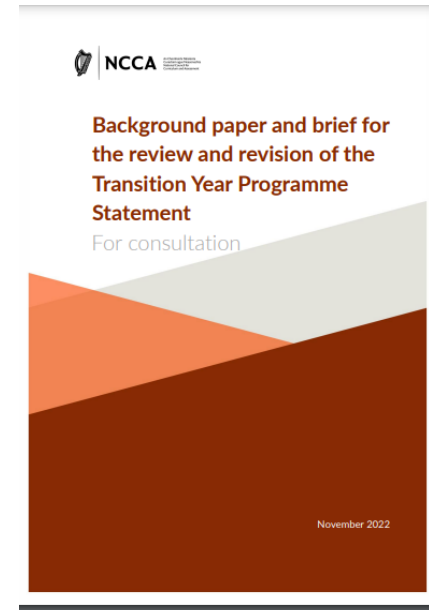
Gráinne - Cross-curricular & place -based learning

Padraig - Closing Remarks



Planning Transition Year

Harold's Cross Educate Together
Secondary School



Gerry Jeffers

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**Maynooth
University**
National University
of Ireland Maynooth



The Transition Year Programme

At the age of 15-16 young people are at a critical stage in growing up

It is very much a time of transition.

One transition is from the dependence of childhood towards the relative independence of adulthood

Within school it is a time of transition between the Junior Certificate and a Leaving Certificate

Young people growing up have many needs. e.g



**Personal
development**



**Social
development**

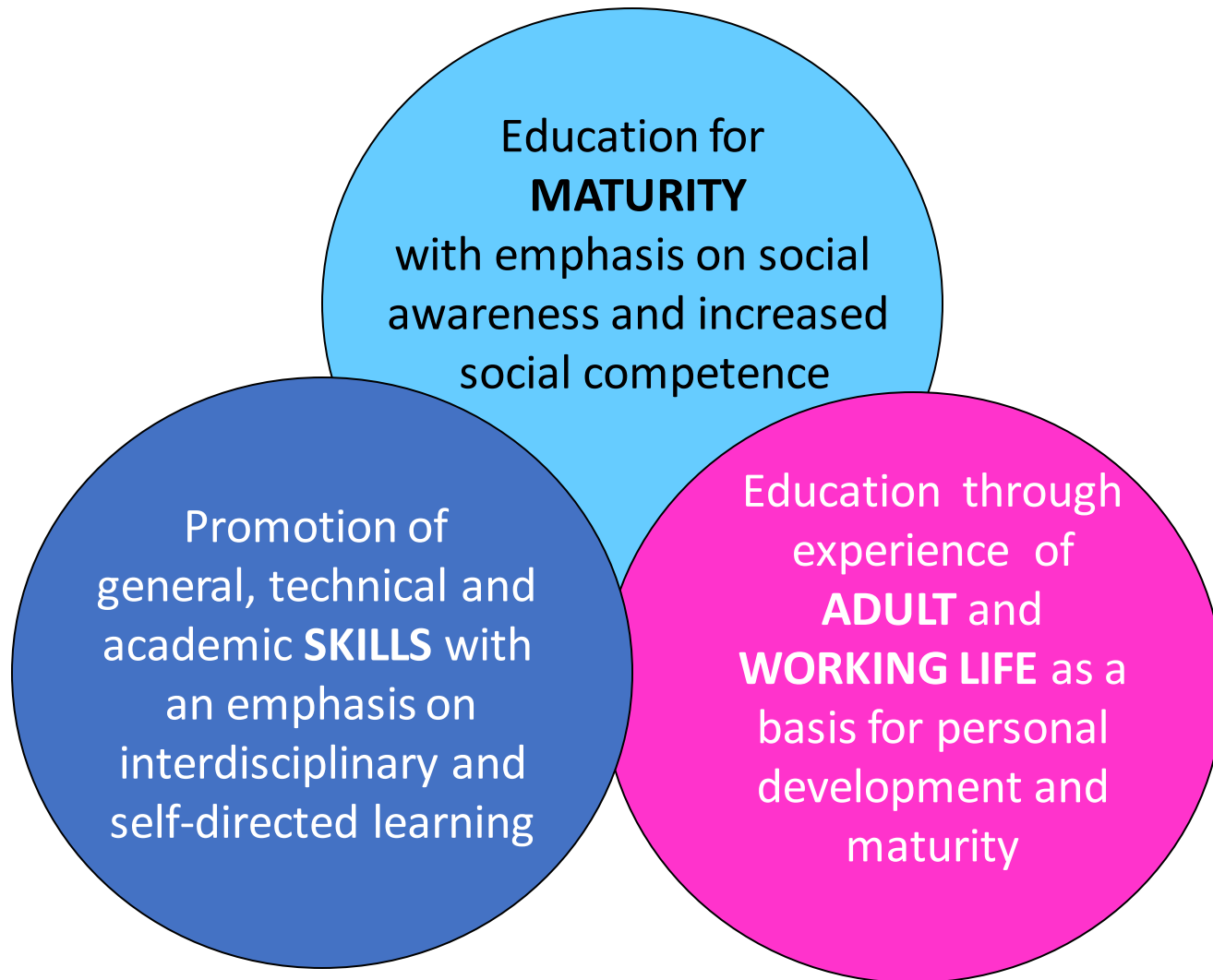


**Academic
development**



**Vocational
development**

Multiple aims of Transition Year



Bridge between childhood and adulthood

Bridge between junior cycle and LC programmes

Broad educational experience

Active and experiential learning

Education for maturity

Skills development

Experience of adult and working life

Promote personal, social, educational and vocational development

Autonomous, participative and responsible citizens

Content of a TY Programme

‘Curriculum content is a matter for selection and adaptation by the individual school having regard to these guidelines, the requirements of pupils and the views of parents. In establishing the curriculum, the school should also take into consideration the possibilities offered by employers and other work-providing agencies and the wider interests of the local community’. (p.5)

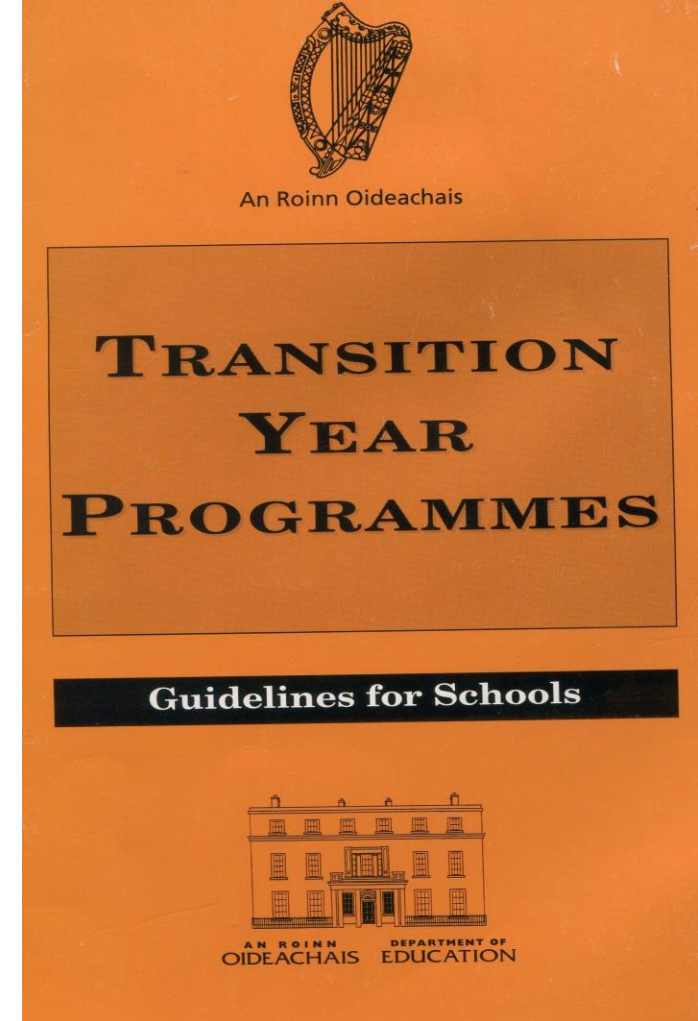
Also

A space to learn, mature and develop in absence of exam pressure

*TY is **NOT** part of the LC programme*

Remediation and Compensatory Studies

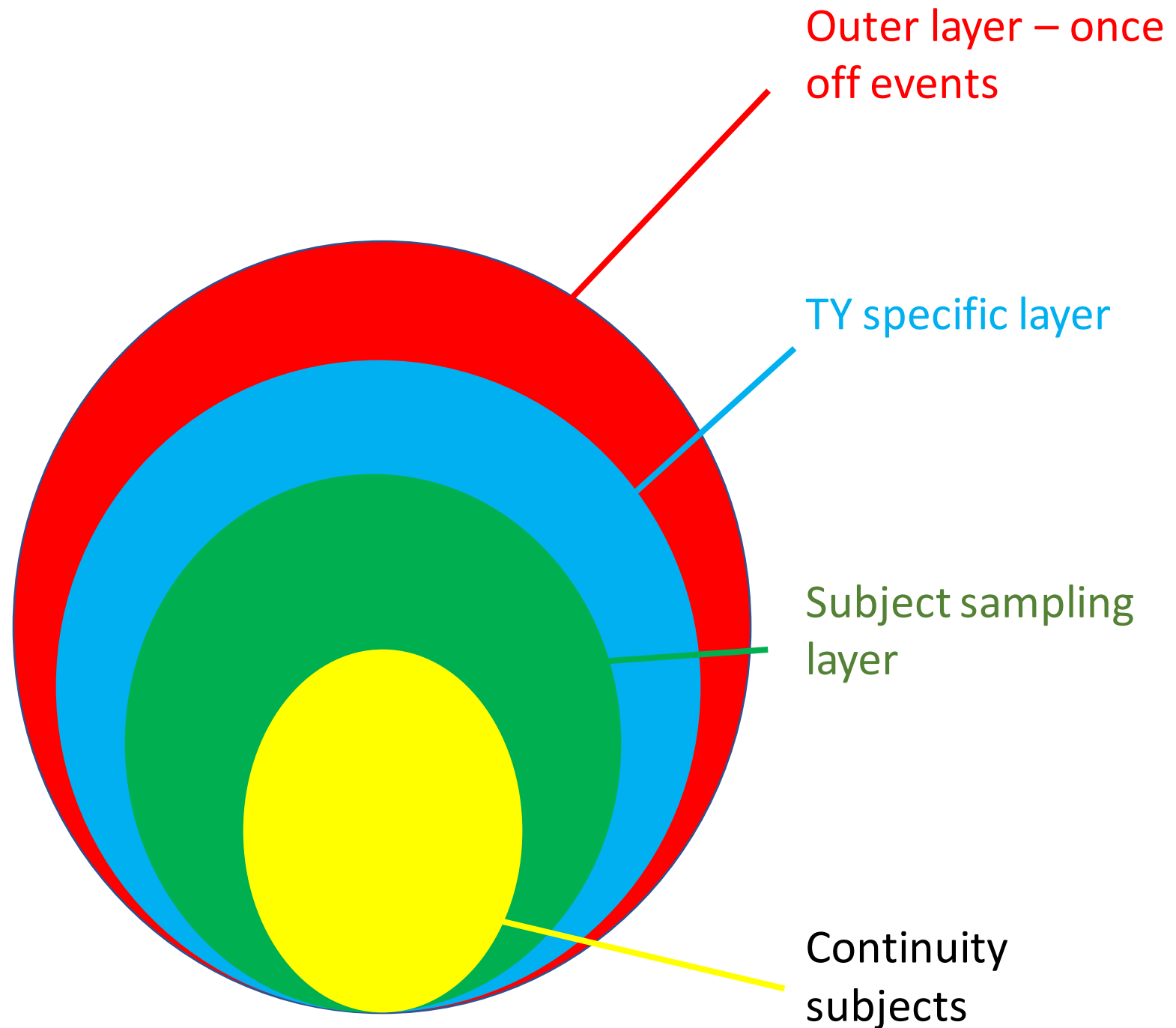
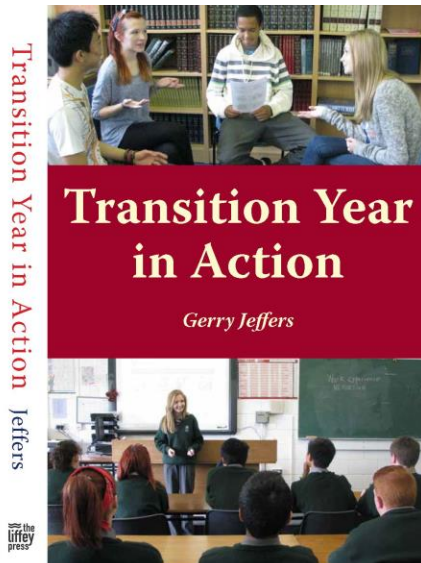
Interdisciplinary work



Basic BUILDING BLOCKS of a Transition Year Programme – 2 key ideas

1. Planning should include a timetable and a calendar

2. The TY Onion



Transition Year

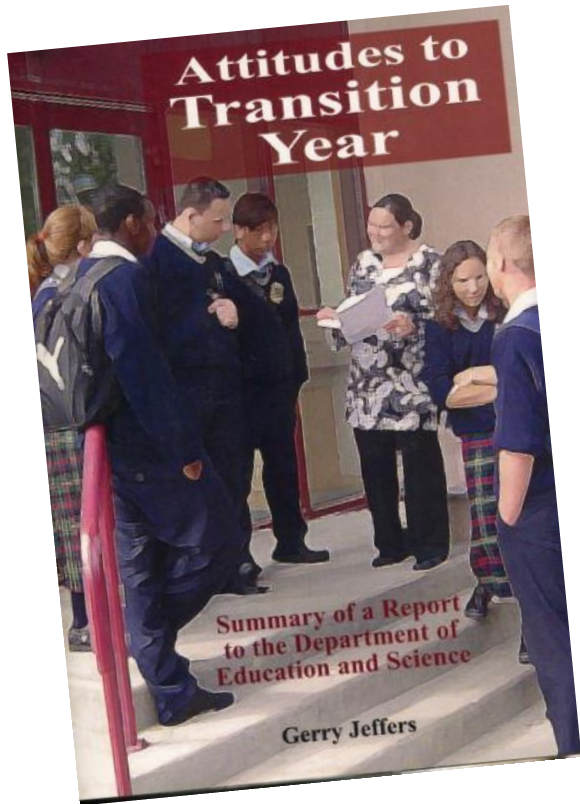


Richard Burke TD,
Minister for Education,
1974 - 1976

The Original Inspiration

Because of the growing pressures on students for high grades and competitive success, educational systems are becoming, increasingly, academic tread-mills. Increasingly, too, because of these pressures the school is losing contact with life outside and the student has little or no opportunity 'to stand and stare', to discover the kind of person he (sic) is, the kind of society he will be living in and, in due course, contributing to, its shortcomings and its good points. The suggestion was made that perhaps somewhere in the middle of the course we might stop the tread-mill and release the students from the educational pressures for one year so that they could devote time to personal development and community service.

Transition Year – tensions and contradictions



At its most positive, TY can be viewed as a national programme with sufficient flexibility to enable genuine accommodation to the specific circumstances of individual schools, respecting their particular histories, traditions, values and contexts, playing to the strengths of teaching teams and geared to the developmental needs of students. In this sense, each school domesticates TY.

However, the very flexibility that facilitates imagination and innovation can be invoked by schools to justify a narrow selectivity that ignores key features of TY.

Some features of a TY programme

**TY
specific
modules**

**Work
experience**

**Mini-
company**

**Visiting
speakers**

**The
Musical**

**Interdisciplinary
Modules**

**Community
Service**

**Portfolio
assessment**

Trips



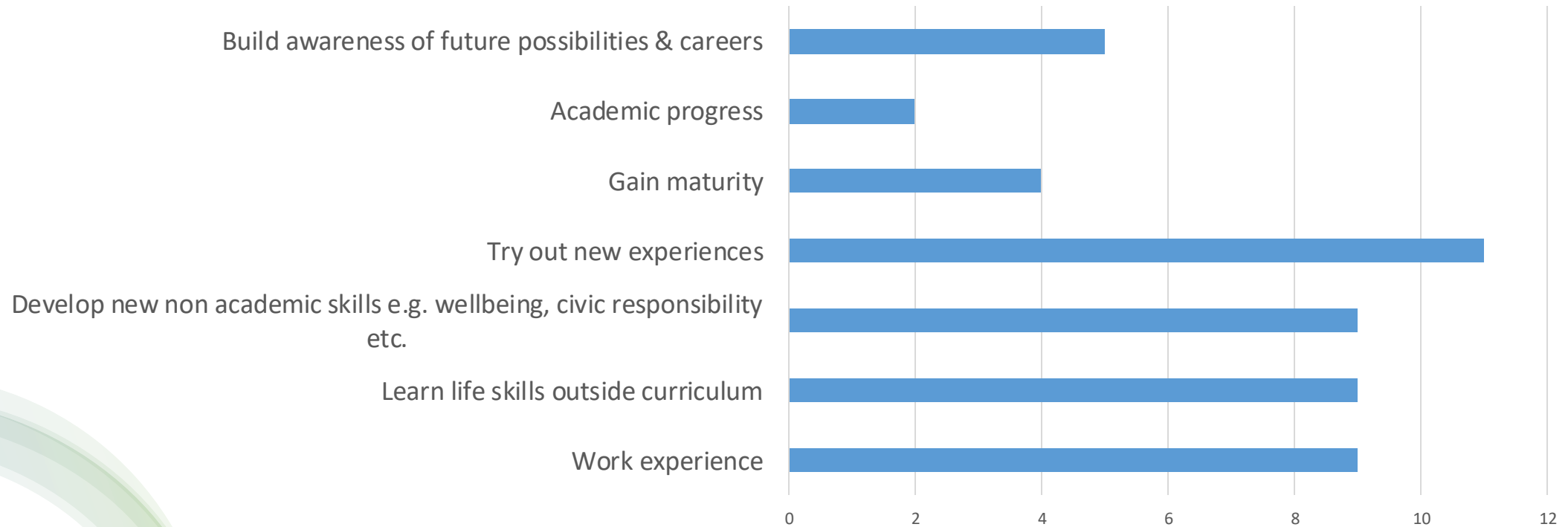
Parent and Student Survey Results

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Transition Year in HCETSS

Parents' survey results

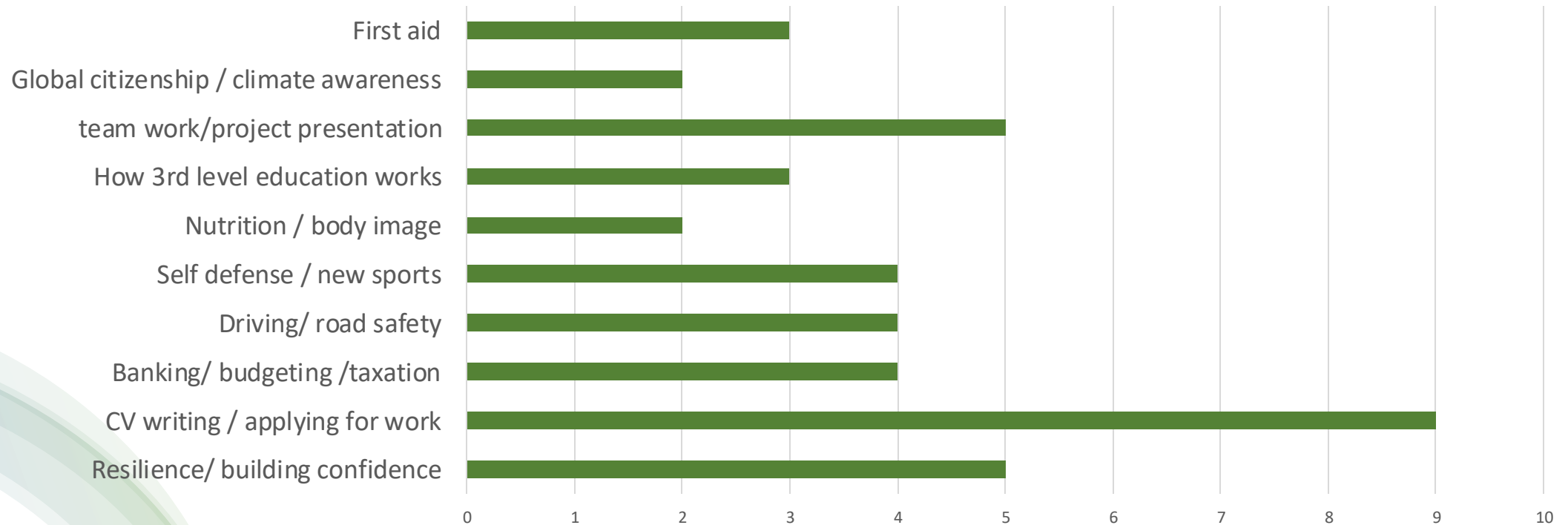
What should the main aim of our Transition Year Programme be?



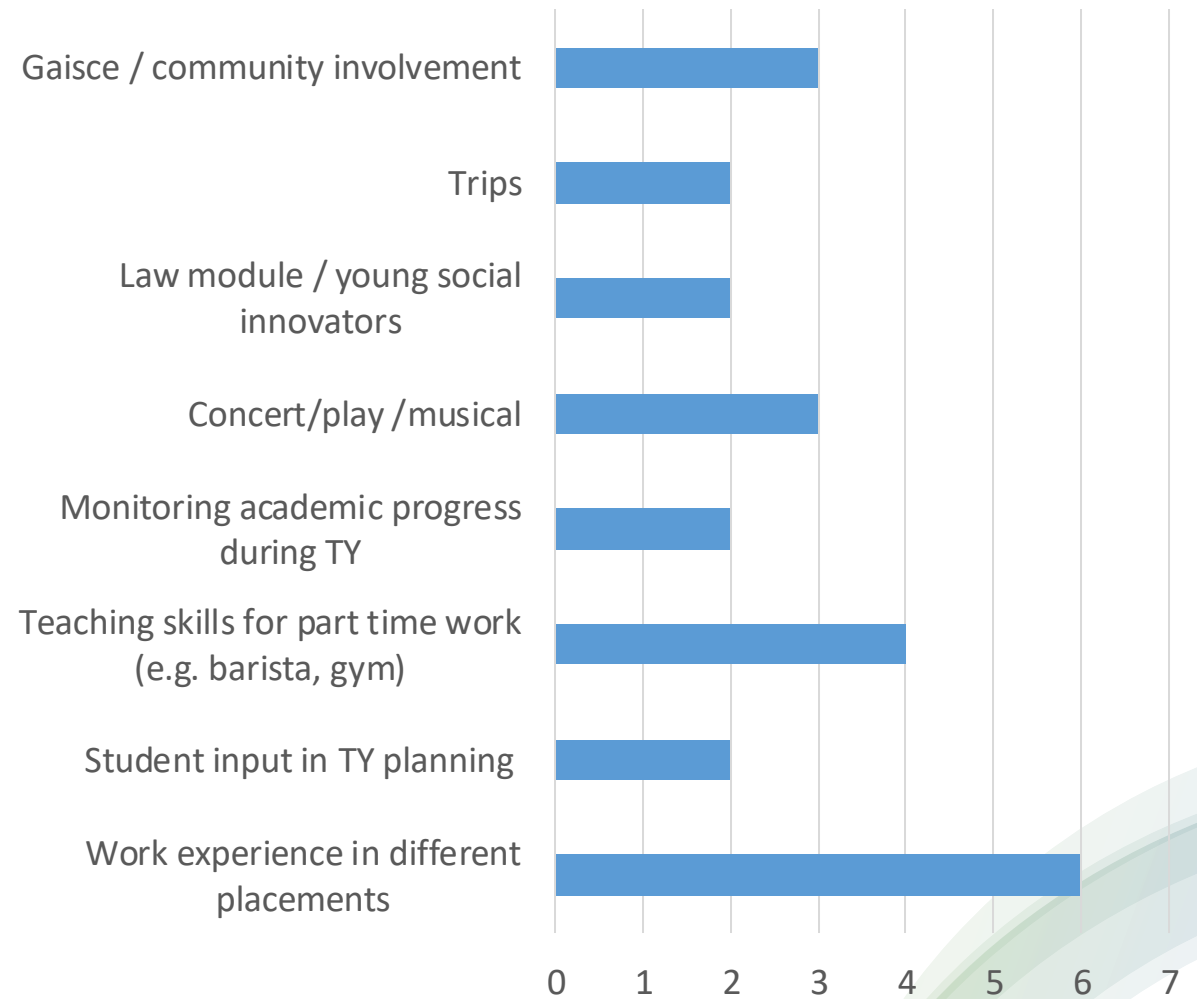
Identify three or four key elements that should be incorporated into our Transition Year Programme:



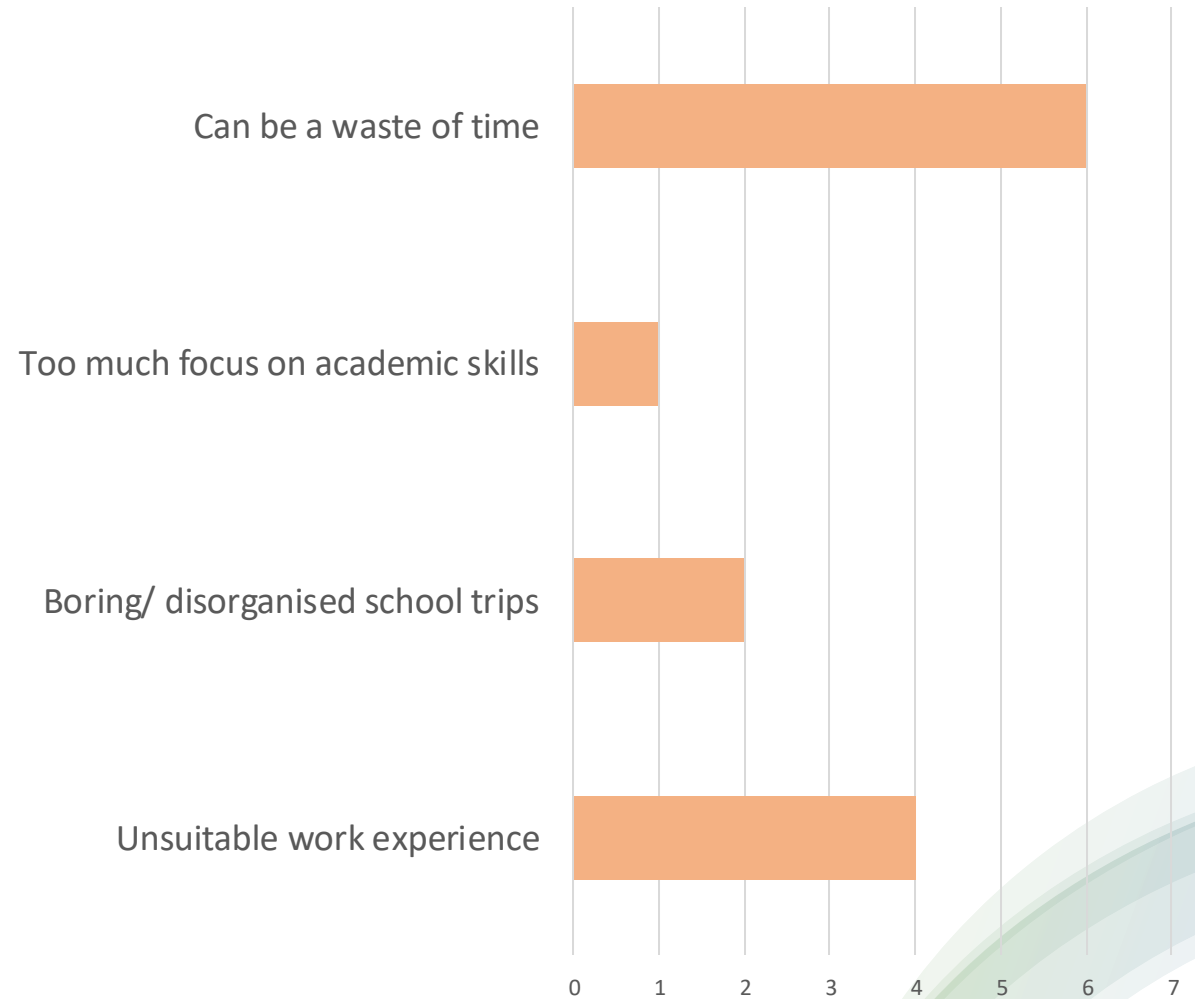
What additional skills or experiences not already identified in questions 1 and 2 would you like your child to acquire during Transition Year?



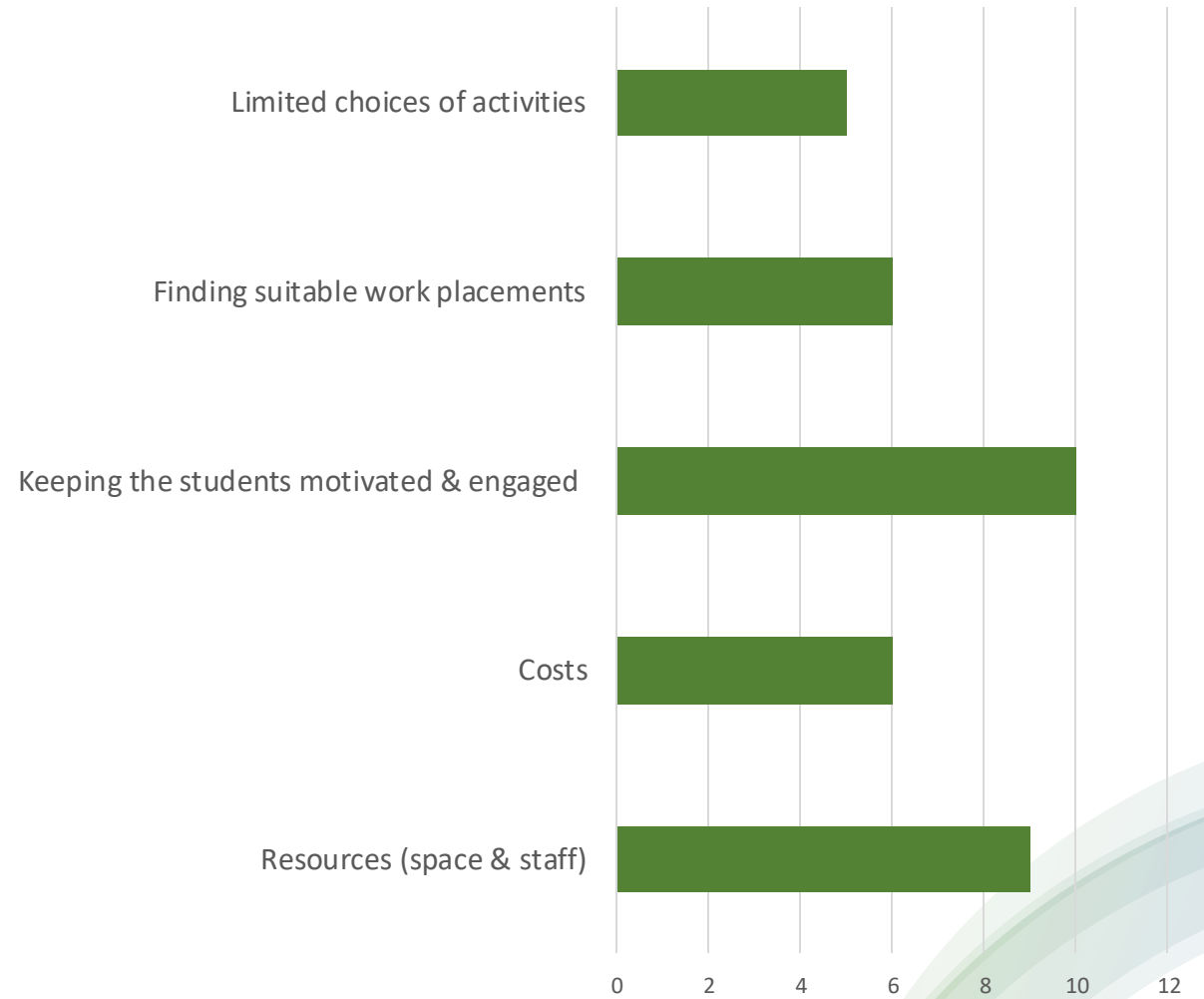
What have you heard/experienced that has worked well in Transition Year programmes in other schools?



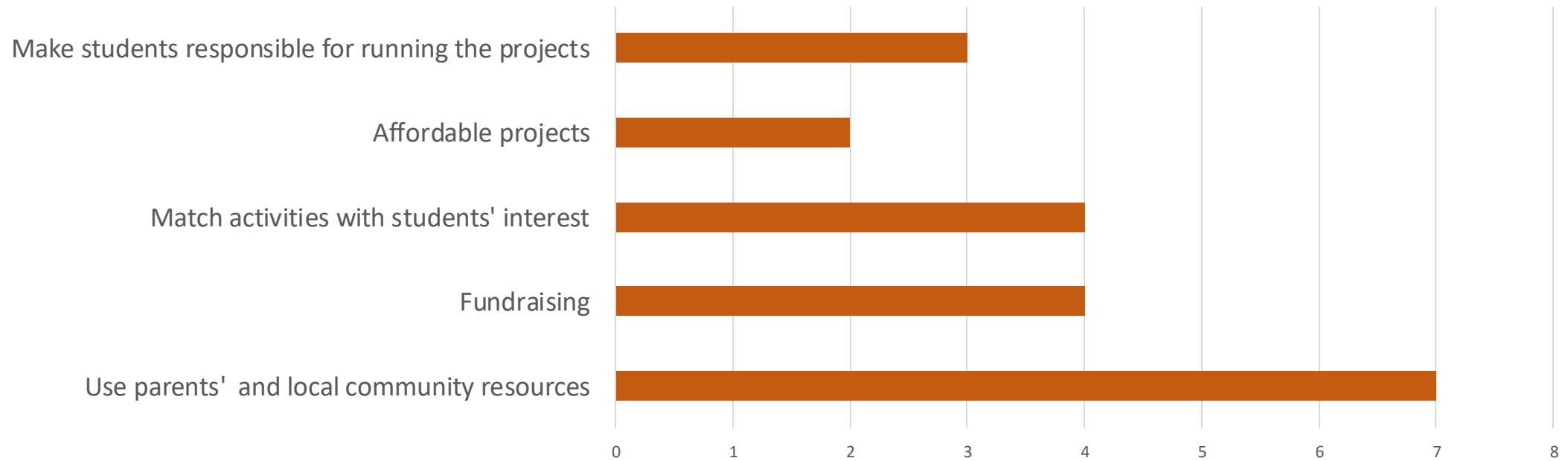
What have you heard/experienced that has not worked in Transition Year programmes in other schools?



What do you
see as
challenges for
us in offering
TY?



Could you please provide some solutions to these challenges?

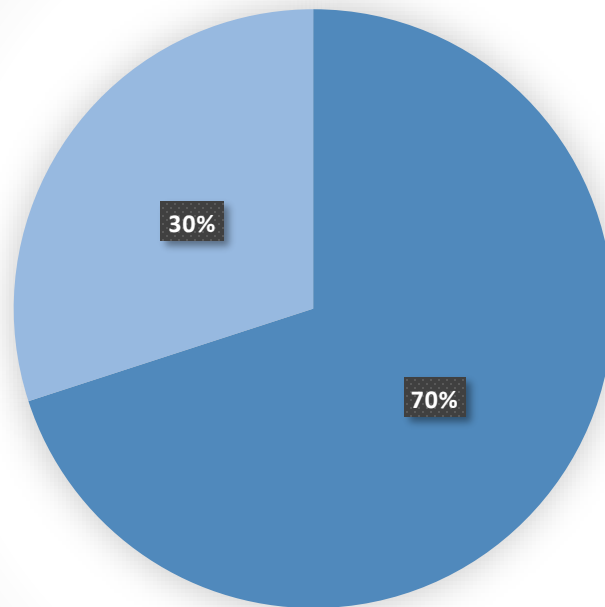




TY Survey results

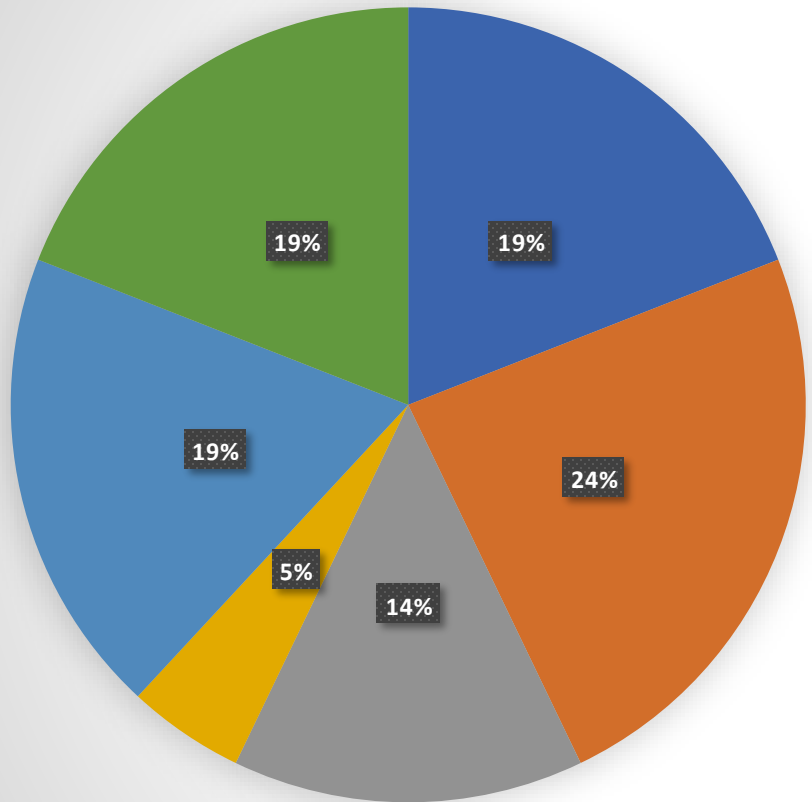
Students

Are you the first member of your family to do
TY?



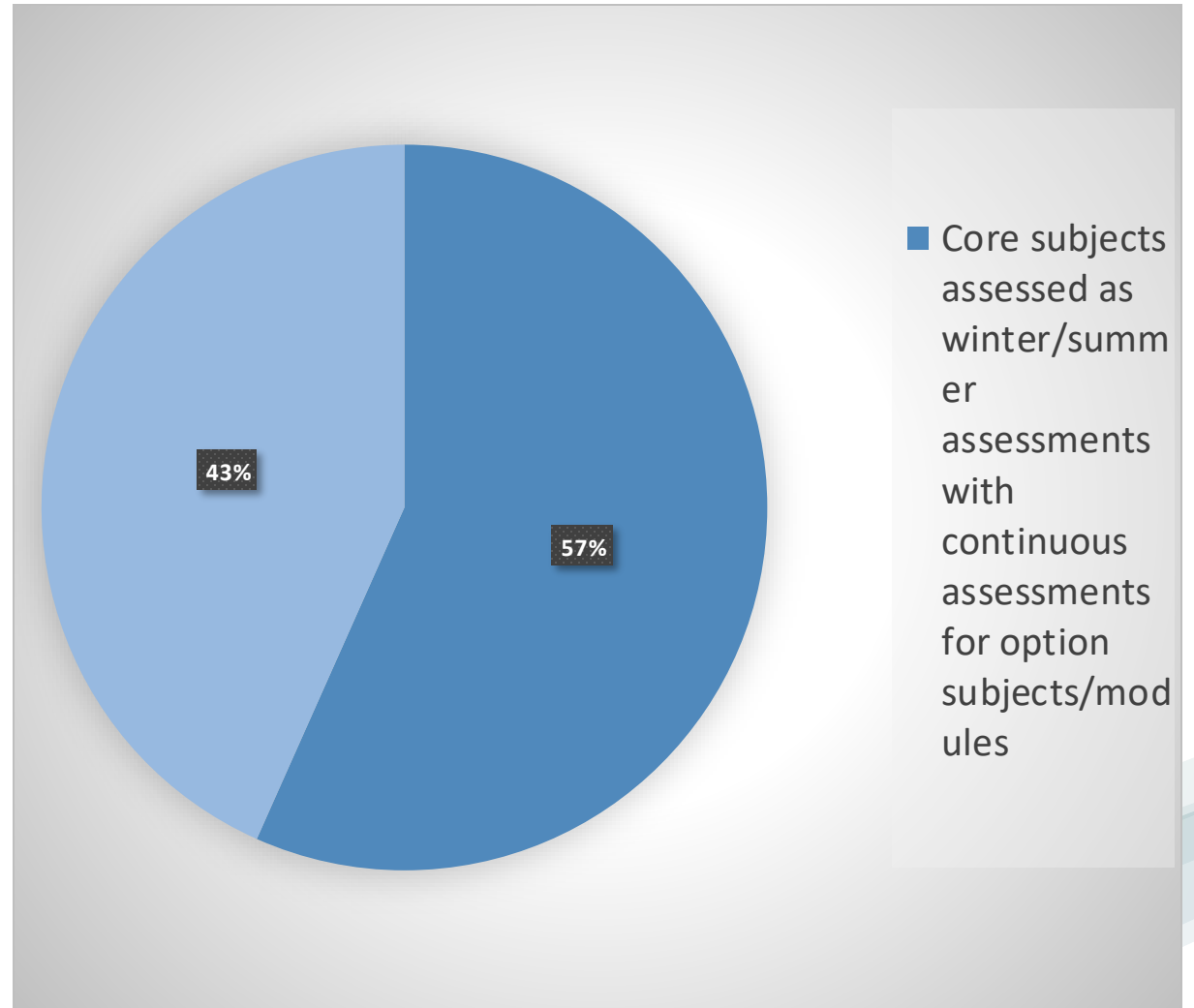
■ Yes ■ No

What more would you like to know about TY?

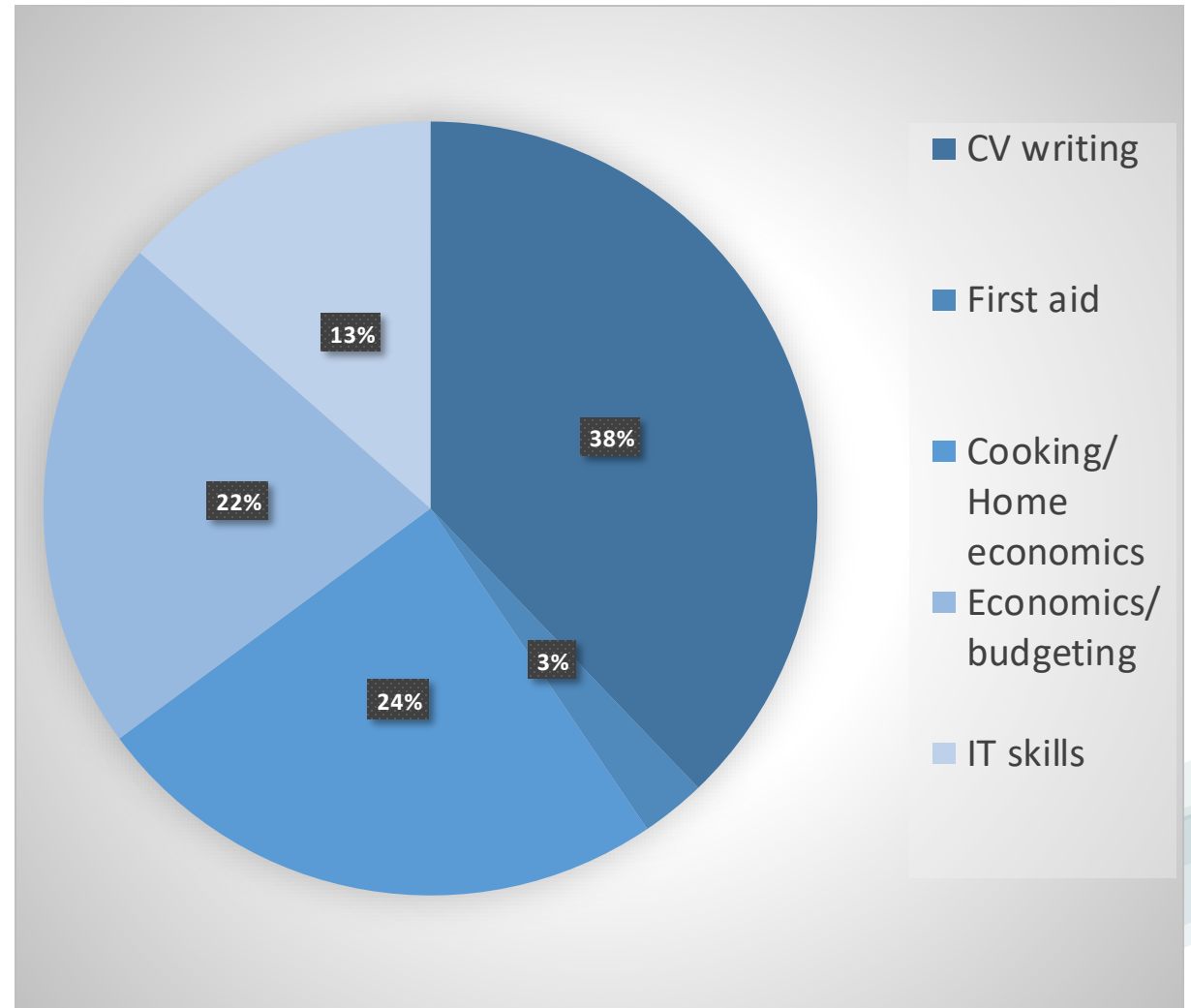


- Everything
- How it will be ran
- Work experience
- Foreign exchange program
- What type of activities and trips we would do
- Leaving Cert Subject choices

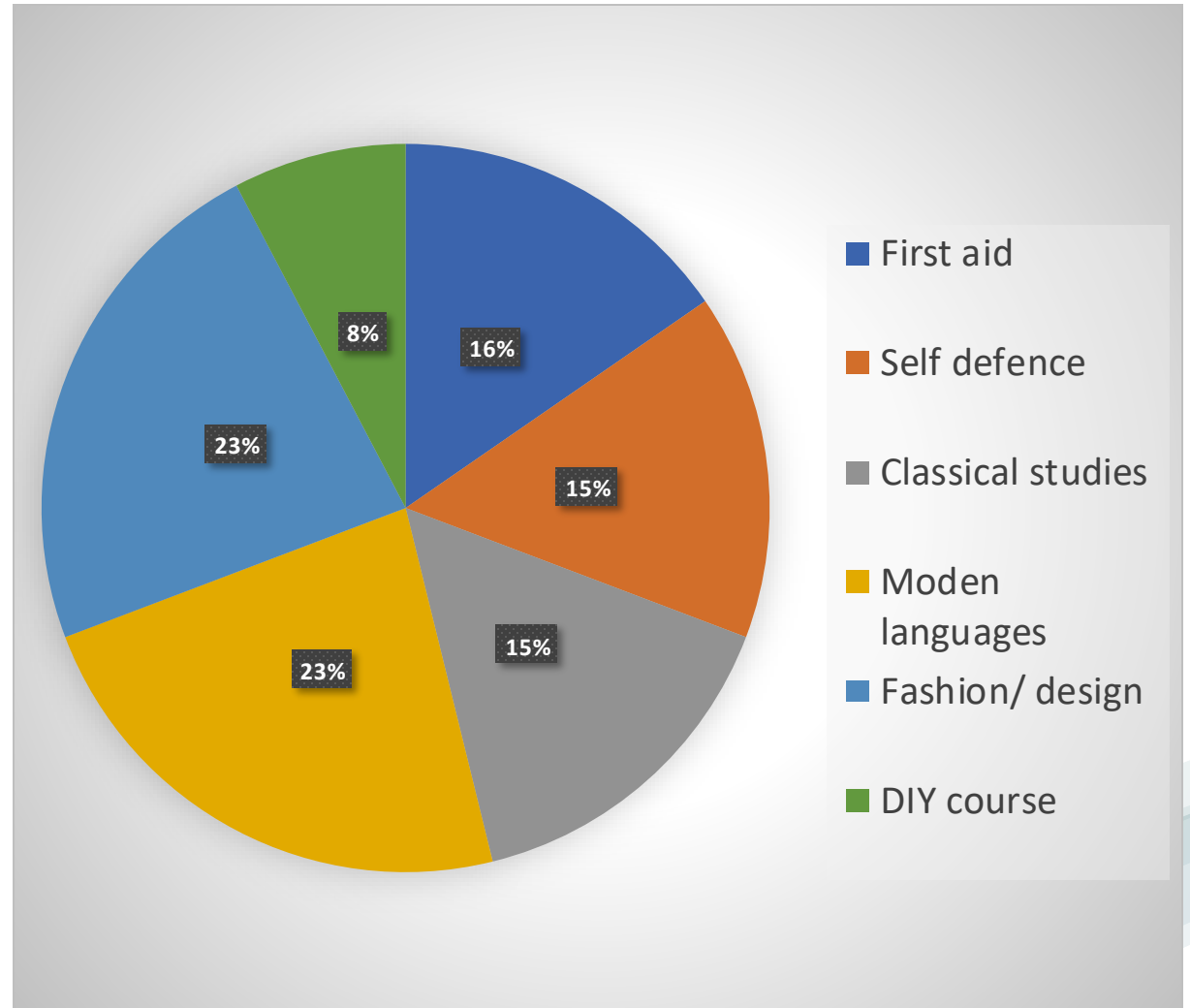
How do you think that you as Transition Year students should be assessed?



What new skills
would you like
to learn in TY?
What are the
purpose of
these?



What new subjects/modules would you feel would be beneficial to study in TY?





TY Curriculum

- Split into 4 sections
 - Core Subjects (all year)
 - Tasters (16 week rotation)
 - Work experience (every Thursday)
 - New experiences (16 week rotation)
- Every element of TY will be assessed (project, showcase, presentations, e-portfolio & term examinations for core subjects)



Core Subjects

- Irish
 - English
 - Mathematics
 - Science
 - Spanish
-
- 2 lessons a week
 - Will not follow the Leaving Certificate curriculum but will give students a good foundation for LC material



Tasters

- Performing Arts
 - Mini Company
 - Digital Media Street Art
 - Maker Space
 - History
 - Geography
-
- 1 lesson a week
 - Give students a sense of the subjects that they might want to study in 5th/6th year.



- Every Thursday
- 2 placements x 16 weeks each
- Sept – Dec
- Jan - June
- 1 placement – community volunteering/ngo etc

Work Experience

- Some companies only allow work experience on specific dates (RTE, Garda Síochána, Google, Trinity College etc) and these placements can be accommodated if opportunities arise.
- Would your company/place of employment be willing to offer a place for work experience?

New Experiences



Active Leisure (full year)



Future Leaders (GAA)



Catering



Junk Couture



16 week rotation – 1 / 2 lessons per week



Expose students to new experiences, real rich projects outside the classroom



Every trip will be linked to the subject curriculum

Active Leisure

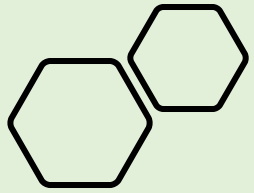
- Croke Park (History, PE)
- National Museum of Ireland (Science, History, English)
- Play (History, English, Performing Arts)
- Wax Museum (Art, Science)
- Cooking class (Spanish food/culture, Home economics)



2 over night trips

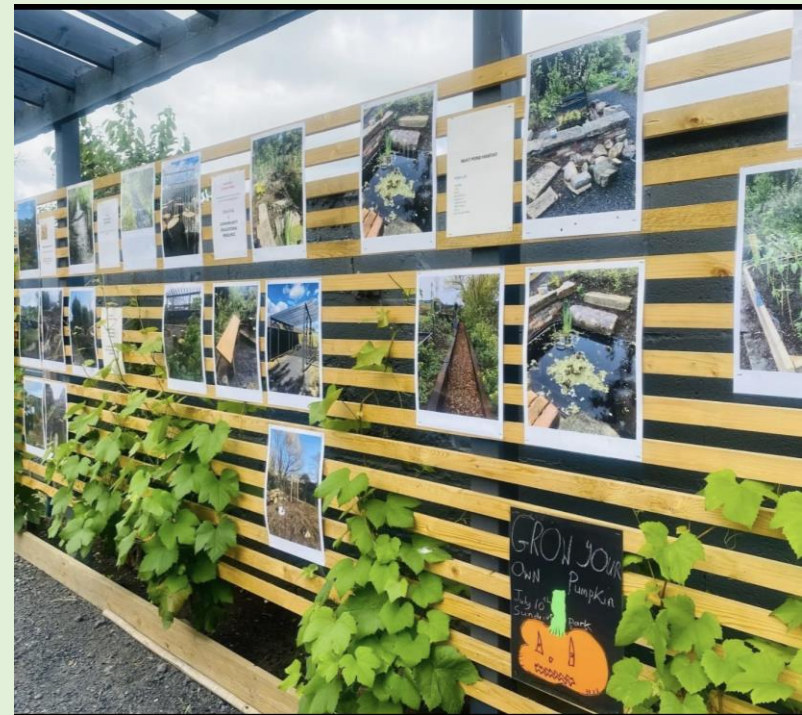
- Trip 1
 - At the start of the year in Ireland for all TY students
 - CP adventure - Wicklow
 - Year bonding
- Trip 2 (Optional)
 - April/May
 - Overseas trip (location TBC)
 - Price not included in the TY cost.

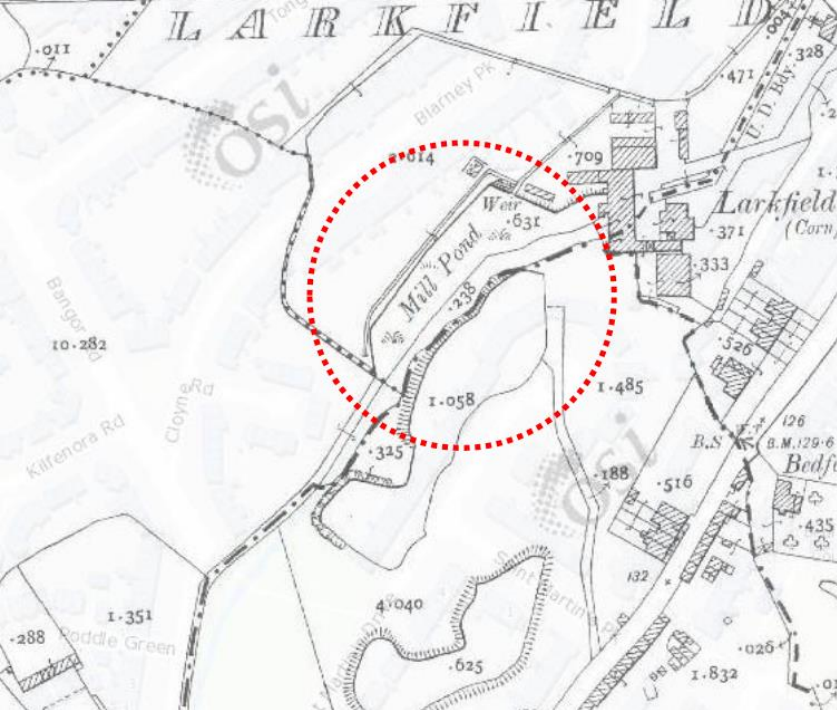




The Kingfisher Project

- Blarney Park Allotments
- Transforming a former 'urban waste ground'
- River Poddle at Kimmage
- Community resource - education, knowledge, engagement and social capital building.



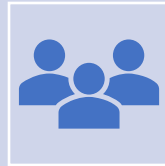




Next Steps



Staff Planning Day - 20th March



**TY Core Team Planning
March - May**



TY 2023-2024 – Launched 18th May



Thank
you!!